



Brandman Campus: \_\_\_\_\_

DATE: \_\_\_\_\_ STUDENT ID#: \_\_\_\_\_ DOB: \_\_\_\_\_

NAME: \_\_\_\_\_ PHONE: \_\_\_\_\_  
Last First Initial

EMAIL Address: \_\_\_\_\_  
(Required, please print )

MAJOR: \_\_\_\_\_ CLASS YEAR: (F, S, J, SR, GRAD) GENDER: Male  Female

CURRENT/LOCAL ADDRESS: \_\_\_\_\_  
Street City State ZIP

PERMANENT ADDRESS: \_\_\_\_\_  
Street City State ZIP

Is this a temporary disability to be reassessed on a per semester basis?  
Yes  No

**PLEASE CHECK ALL THAT APPLY TO YOU:** (Nature of Your Disability)

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Arthritis – (MDAR)                 | <input type="checkbox"/> Hearing Lost – (MDHR)           | <input type="checkbox"/> Muscular Dystrophy – (MDMD)                   |
| <input type="checkbox"/> Asthma – (MDAS)                    | <input type="checkbox"/> Information Processing - (PRSP) | <input type="checkbox"/> Processing Speed – (PRSP)                     |
| <input type="checkbox"/> Attention Deficit Disorder – (ADD) | <input type="checkbox"/> Language Acquisition – (LANG)   | <input type="checkbox"/> Paraplegia – (MDPA)                           |
| <input type="checkbox"/> Auditory Processing – (AUPR)       | <input type="checkbox"/> LD -- Math – (LDMA)             | <input type="checkbox"/> Psychiatric Disorders – (MDPS)                |
| <input type="checkbox"/> Back Problem – (MDBA)              | <input type="checkbox"/> LD -- Reading – (LDRD)          | <input type="checkbox"/> Quadriplegia – (MDQU)                         |
| <input type="checkbox"/> Blind/Low Vision – (MDVIS)         | <input type="checkbox"/> LD -- Writing – (LDWR)          | <input type="checkbox"/> Short term/Long Term Memory Problems – (STME) |
| <input type="checkbox"/> Cardiac Disease – (MDG)            | <input type="checkbox"/> Medical – (MDG)                 | <input type="checkbox"/> Speech Problem – (LANG)                       |
| <input type="checkbox"/> Cerebral Palsy – (MDCP)            | <input type="checkbox"/> Multiple Sclerosis – (MDMS)     | <input type="checkbox"/> Visual Processing – (VSPR)                    |
| <input type="checkbox"/> Diabetes – (MDDB)                  |  | <input type="checkbox"/> Other _____                                   |
| <input type="checkbox"/> Dyslexia – (DYSL)                  |  |  |
| <input type="checkbox"/> Epilepsy – (MDEP)                  |  |  |

**ARE YOU SPONSORED BY THE DEPARTMENT OF REHABILITATION?**  Yes  No

Rehabilitation Counselor's Name: \_\_\_\_\_

Branch Office: \_\_\_\_\_ Phone: \_\_\_\_\_

**SUPPORT SERVICES YOU REQUEST:**

*(Approved accommodations will be based on verification of disability)*

- Note-taker (we will photocopy another student's notes from the same class)
- Extended time on exams (  1 ½ x,  2x,  other \_\_\_\_\_ )
- Alternative, distraction-reduced testing setting
- Depending on a flare-up of a medical disability, alternate test days may be required (with medical documentation of flare-up)
- Excused Absences Due to Disability** – At Brandman University, course instructors set attendance policies, which are usually stated in the course syllabi. Instructors have the right to follow their policies and respond to absences accordingly. Students with chronic illnesses or other disabilities may *request* flexibility in the implementation of the course attendance policy from the instructor; however, the University cannot demand that an instructor excuse illness related absences. **Students should not expect to have absences excused in courses where class participation is essential.** Further, requests for excused absences are **handled on a case-by-case basis** and students may be asked to provide written information from a qualified health care provider explaining the need for absence. When flexibility in course attendance policies is granted, it is done for only a reasonable number of absences.
- Use of calculator
- Use of word processor for exams
- Special consideration for spelling and grammar errors on in-class assignments and examinations if the assignments and tests have not been designed to measure these skills. Please note that the professor may request the student to provide him/her with examples of the typical errors that routinely will be made.
- Tape recording of lectures by student (recorder not to be supplied by university)
- Taped course materials
- Priority registration assistance
- Other \_\_\_\_\_

**Do you need a first floor or elevator accessible classroom due to your disability?**

yes  no If yes, why? \_\_\_\_\_

\_\_\_\_\_  
Signature of Student\*

\_\_\_\_\_  
Date

\*I certify that all the information given above is true and correct.