

Information Dissemination
2019/20 Academic Year Graduate and Professional Education Enrollment

The following graduate and professional education enrollment information is exhibited for compliance with the Higher Education Act of 1965, as amended. Primarily serving adult learners and/or non-traditional students, Brandman University utilized National Student Clearinghouse as the primary source to provide information on the types of graduate and professional education in which graduates of four-year degree programs enrolled.

For further information, please go to: http://legcounsel.house.gov/Comps/HEA65_CMD.pdf

Top 15 Graduate and Professional Programs of Study*	Student Cohort**	
CIP Code - CIP Program	#	%
52.0201 - Business Administration and Management, General	198	18.84%
52.1003 - Organizational Behavior Studies	178	16.94%
13.1206 - Teacher Education, Multiple Levels	134	12.75%
42.0101 - Psychology, General	109	10.37%
44.0701 - Social Work	60	5.71%
52.1001 - Human Resources Management/Personnel Administration, General	46	4.38%
13.0101 - Education, General	35	3.33%
44.0401 - Public Administration	30	2.85%
13.1101 - Counselor Education/School Counseling and Guidance Services	25	2.38%
13.1001 - Special Education and Teaching, General	20	1.90%
42.2805 - School Psychology	19	1.81%
42.2814 - Applied Behavior Analysis	12	1.14%
51.1505 - Marriage and Family Therapy/Counseling	12	1.14%
13.1205 - Secondary Education and Teaching	11	1.05%
42.2803 - Counseling Psychology	10	0.95%
*Programs of Study are defined by the Classification of Instructional Programs (CIP). **The student cohort is based on two factors: 1) Brandman students who received a baccalaureate conferral during the 2015-16 through 2017-18 years, as defined by IPEDS and 2) Brandman students that then appeared in the National Student Clearinghouse (NSC) database with a reported CIP enrollment in a graduate- or professional- level program of study. For students with multiple records of graduate or professional enrollment in NSC's database, the earliest record was utilized.		