

Aggregated Results^{1,2,3}

| PLO 1 - Application of Theory (PSYU-336) n =211 | | | | |
|--|-------------|-------------|------------|----------|
| Rubric Criterion | Exemplary | Proficient | Developing | Emerging |
| <i>Content Accuracy</i> | 68.2% (144) | 24.6% (52) | 6.2% (13) | 0.9% (2) |
| <i>Writing and Organization</i> | 28.9% (61) | 56.4% (119) | 11.8% (25) | 2.8% (6) |
| <i>Match with Assignment</i> | 54.5% (115) | 22.3% (47) | 19.4% (41) | 3.8% (8) |
| <i>Reflection</i> | 53.6% (113) | 40.3% (85) | 5.2% (11) | 0.9% (2) |
| <i>Synthesis</i> | 41.2% (87) | 48.8% (103) | 9.5% (20) | 0.5% (1) |
| <i>Application of Theory</i> | 33.2% (70) | 54.5% (115) | 9.0% (19) | 3.3% (7) |
| Average Performance Levels | 46.6% | 41.1% | 10.2% | 2.0% |

| PLO 2 - Human Behavior (PSYU-351) n =285 | | | | |
|---|-------------|-------------|------------|------------|
| Rubric Criterion | Exemplary | Proficient | Developing | Emerging |
| <i>Content Accuracy</i> | 62.1% (177) | 25.6% (73) | 7.0% (20) | 5.3% (15) |
| <i>Writing and Organization</i> | 26.7% (76) | 45.3% (129) | 15.8% (45) | 12.3% (35) |
| <i>Understanding of Theory and/or Critical Concepts</i> | 48.8% (139) | 32.6% (93) | 12.6% (36) | 5.6% (16) |
| <i>Match with Assignment</i> | 55.4% (158) | 19.6% (56) | 14.4% (41) | 10.5% (30) |
| <i>Synthesis</i> | 43.2% (123) | 37.2% (106) | 13.0% (37) | 6.7% (19) |
| Average Performance Levels | 47.2% | 32.1% | 12.6% | 8.1% |

| PLO 3 - Research Methods & Statistics (PSYU-304) n =153 | | | | |
|--|-------------|------------|------------|----------|
| Rubric Criterion | Exemplary | Proficient | Developing | Emerging |
| <i>Introduction</i> | 61.4% (94) | 31.4% (48) | 3.9% (6) | 2.6% (4) |
| <i>Statement of Purpose and Hypothesis</i> | 63.4% (97) | 28.1% (43) | 5.9% (9) | 1.3% (2) |
| <i>Writing Organization</i> | 47.1% (72) | 47.7% (73) | 4.6% (7) | 0.7% (1) |
| <i>Information Presented in Body</i> | 63.4% (97) | 28.8% (44) | 5.9% (9) | 2.0% (3) |
| <i>Sample</i> | 34.6% (53) | 56.2% (86) | 7.8% (12) | 1.3% (2) |
| <i>Method</i> | 36.6% (56) | 51.0% (78) | 11.8% (18) | 0.7% (1) |
| <i>Data Analysis Plan</i> | 23.5% (36) | 49.7% (76) | 24.2% (37) | 2.6% (4) |
| <i>APA Format</i> | 68.0% (104) | 12.4% (19) | 17.0% (26) | 2.0% (3) |
| Average Performance Levels | 49.8% | 38.2% | 10.1% | 1.6% |

| PLO 4 - Scientific Writing (PSYU-301) n =247 | | | | |
|---|-------------|------------|------------|----------|
| Rubric Criterion | Exemplary | Proficient | Developing | Emerging |
| <i>Introduction</i> | 52.6% (130) | 29.1% (72) | 16.6% (41) | 1.2% (3) |

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| | | | | |
|--------------------------------------|--------------|--------------|--------------|-------------|
| <i>Writing Organization</i> | 46.6% (115) | 41.3% (102) | 10.5% (26) | 0.8% (2) |
| <i>Information Presented in Body</i> | 68.8% (170) | 27.1% (67) | 3.2% (8) | 0.4% (1) |
| <i>Conclusion</i> | 46.2% (114) | 34.4% (85) | 17.4% (43) | 1.6% (4) |
| <i>Citations within the Paper</i> | 47.8% (118) | 30.0% (74) | 15.0% (37) | 6.9% (17) |
| <i>APA Format</i> | 39.7% (98) | 30.4% (75) | 21.5% (53) | 8.5% (21) |
| Average Performance Levels | 50.3% | 32.1% | 14.0% | 3.2% |

| PLO 5 - Life Span Development (PSYU-320) | | Rubric Version: B n =22 | | | |
|---|------------------|--------------------------------|-------------------|-----------------|--|
| Rubric Criterion | Exemplary | Proficient | Developing | Emerging | |
| <i>Demographic Childhood Content</i> | 100.0% (22) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| <i>Adulthood Content</i> | 100.0% (22) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| <i>Application of Theory</i> | 22.7% (5) | 63.6% (14) | 13.6% (3) | 0.0% (0) | |
| <i>Understanding Theory</i> | 31.8% (7) | 63.6% (14) | 4.5% (1) | 0.0% (0) | |
| <i>Writing General Requirements</i> | 36.4% (8) | 63.6% (14) | 0.0% (0) | 0.0% (0) | |
| <i>APA</i> | 18.2% (4) | 50.0% (11) | 31.8% (7) | 0.0% (0) | |
| Average Performance Levels | 51.5% | 40.1% | 8.3% | 0.0% | |

| PLO 5 - Life Span Development (PSYU-320) | | Rubric Version: A n =79 | | | |
|---|------------------|--------------------------------|-------------------|-----------------|--|
| Rubric Criterion | Exemplary | Proficient | Developing | Emerging | |
| <i>Content Accuracy</i> | 93.7% (74) | 6.3% (5) | 0.0% (0) | 0.0% (0) | |
| <i>Writing and Organization</i> | 57.0% (45) | 38.0% (30) | 5.1% (4) | 0.0% (0) | |
| <i>Understanding of Theory and/or Critical Concepts</i> | 54.4% (43) | 39.2% (31) | 5.1% (4) | 1.3% (1) | |
| <i>Application of Theory</i> | 50.6% (40) | 44.3% (35) | 3.8% (3) | 1.3% (1) | |
| <i>Synthesis</i> | 44.3% (35) | 46.8% (37) | 7.6% (6) | 1.3% (1) | |
| Average Performance Levels | 60.0% | 34.9% | 4.3% | 0.8% | |

Notes:

1. Cases where a student did not upload an assignment (coded as "no submission" in the extract from GradeMark) were excluded from the analysis.
2. In cases where the mastery assignment was a group project, only the assignment submitted by the group leader was included in the analysis.
3. All rows may not add up to 100% reflecting missing rubric points.
4. PSYU - 301 (PLO-4) Due to Technical error, the latest rubric version was not applied to Spring 2 and Summer 1 2016 data.
5. PSYU - 304 (PLO-3) Due to Technical error, the latest rubric version was not applied to Spring 2 and Summer 1 2016 data.