

Program Learning Assessment Results

BA in Criminal Justice

Spring Collection (Fall 1 2011, Fall 2 2011, Winter 2012, Spring 1 2012, Spring 2, 2012)

Aggregated Results^{1, 2, 3}

PLO 1 - Legal System (CJCU-250)								n= 30	
Rubric Criterion	Exemplary		Proficient		Developing		Emerging		
<i>Content Accuracy</i>	73.3%	22	13.3%	4	10.0%	3	3.3%	1	
<i>Writing, Organization, and Written Communication</i>	73.3%	22	13.3%	4	10.0%	3	3.3%	1	
<i>Application of Theory</i>	73.3%	22	13.3%	4	10.0%	3	3.3%	1	
<i>Documentation Format and Academic Integrity</i>	70.0%	21	16.7%	5	6.7%	2	6.7%	2	
Average Performance Levels	72.5%		14.2%		9.2%		4.2%		

PLO 2 -Theory (SOCU-450)								n= 188	
Rubric Criterion	Exemplary		Proficient		Developing		Emerging		
<i>Content Accuracy</i>	65.4%	123	28.2%	53	3.7%	7	1.1%	2	
<i>Writing and Organization</i>	51.1%	96	39.9%	75	7.4%	14	1.1%	2	
<i>Match with Assignment</i>	70.7%	133	26.6%	50	1.6%	3	1.1%	2	
<i>Synthesis</i>	51.1%	96	45.7%	86	2.1%	4	1.1%	2	
<i>Application of Theory</i>	65.4%	123	31.9%	60	1.6%	3	1.1%	2	
Average Performance Levels	59.6%		35.1%		3.7%		1.1%		

PLO 3 - Ethics (CJCU-465) ⁴								n= 0	
Rubric Criterion	Exemplary		Proficient		Developing		Emerging		
<i>Writing, Organization, and Written Communication</i>	0.0%	0	0.0%	0	0.0%	0	0.0%	0	
<i>Application of Theory</i>	0.0%	0	0.0%	0	0.0%	0	0.0%	0	
<i>Documentation Format and Academic Integrity</i>	0.0%	0	0.0%	0	0.0%	0	0.0%	0	
<i>Demonstration of Methodology</i>	0.0%	0	0.0%	0	0.0%	0	0.0%	0	
Average Performance Levels	0.0%		0.0%		0.0%		0.0%		

PLO 4 - Pressures (SOCU-420)								n= 151	
Rubric Criterion	Exemplary		Proficient		Developing		Emerging		
<i>Content Accuracy</i>	64.9%	98	21.9%	33	5.3%	8	7.9%	12	
<i>Writing, Organization, and Written Communication</i>	48.3%	73	32.5%	49	11.3%	17	7.9%	12	
<i>Application of Theory</i>	49.7%	75	31.1%	47	9.3%	14	9.9%	15	
<i>Documentation Format and Academic Integrity</i>	46.4%	70	31.1%	47	11.3%	17	11.3%	17	
Average Performance Levels	52.3%		29.1%		9.3%		9.3%		

PLO 5 - Research (SSCU-494)								n= 162	
Rubric Criterion	Exemplary		Proficient		Developing		Emerging		
<i>Formulation of a Research Question</i>	63.6%	103	23.5%	38	11.7%	19	1.2%	2	
<i>Theoretical Foundations of Proposed Study</i>	47.5%	77	34.0%	55	14.8%	24	3.7%	6	
<i>Thesis Statement and Hypothesis</i>	44.4%	72	37.7%	61	14.8%	24	3.1%	5	
<i>Literature Review</i>	41.4%	67	42.0%	68	11.1%	18	5.6%	9	
<i>Research Methods</i>	48.8%	79	32.7%	53	11.7%	19	6.8%	11	
Average Performance Levels	49.1%		34.0%		12.8%		4.1%		

Program Learning Assessment Results

BA in Criminal Justice

Spring Collection (Fall 1 2011, Fall 2 2011, Winter 2012, Spring 1 2012, Spring 2, 2012)

Notes:

- 1. Cases where a student did not upload an assignment (coded as "no submission" in the extract from GradeMark) were excluded from the analysis.*
- 2. In cases where the mastery assignment was a group project, only the assignment submitted by the group leader was included in the analysis.*
- 3. All rows may not add up to 100% reflecting missing rubric points.*
- 4. No rubric data collected for course.*