



**School of Extended Education
Independent Study Course Syllabus**

Course Number/Title/Credits: EDIU 9007/ Digging Deeper: Applying Learning Strategies /1, 2, 3 credits

Catalog Course Description: Educators often participate in professional development in a variety of different formats. You might take an online course, seminar, or webinar. You might attend a workshop or training. Often participants in these types of professional development opportunities are presented with valuable information they hope to apply to their everyday work. However, handouts and ideas get filed away when daily life takes priority. This course will help educators to prioritize the information presented, determine how to apply the most relevant information to their work, and plan or create a project demonstrating their ability to apply the strategies they discovered.

Instructor Name and Contact Information: Sasha Crowley, MAT, scrowley@brandman.edu

Prerequisites: None

Required Text: Participants choose text and materials relevant to course specifics with approval of instructor.

Course Learning Objectives:

By the end of the course, students should be able to:

1. Strategically apply information explored in an academic environment to their work as an educator.
2. Determine how the information gained can influence future goals as an educator.
3. Plan and create an innovative project that demonstrates analysis of knowledge gained.

Major Study Units:

1. Exploration of resources
2. Consideration of goals
3. Application of resources

Instructional Strategies: Instructional strategies include reading, researching, reflection, and creating one or more projects. Instructional Strategies may be further explained in the course Blackboard site.

Term Length: The course is designed so that you can work independently within the given time period. You will have three months from the date you register to complete the coursework.

Three Credit Course		
Assignment	Assignment Detail	Possible Points
Assignment #1: Professional Reading and Review Blog	Read at least 300 pages of one or more books or other resources related to your professional development experience. Summarize the reading experience by addressing how your readings helped you reach your goals, how the readings informed your teaching experience, and why you would or would not recommend the readings to a colleague.	15
Assignment #2: Professional Development Overview/Reflection	Review your notes and materials from the professional development opportunity that is serving for the foundation of this independent study course. Describe the professional development experience. Since your experience may have been varied, feel free to select those aspects that you felt were most applicable to you. Prioritize those that may influence a project you can create for this course.	20
Assignment #3: Project Documentation	Complete a project or project plan that reflects what you learned for this course and what you wish to accomplish. As needed, adjust the scope of the project to the time you have committed to allot to the entire course (45 hours for 3 credits). Check your annotated time log, and budget your time appropriately. Post one or more products that demonstrate your completion. This may be a written summary, PowerPoint Presentation, Prezi, video clip, or other use of media approved by your instructor.	25
Assignment #4: Project Reflection/Evaluation	Evaluate your project. Include what worked well and what can be improved upon. Respond to the prompts provided.	15
Assignment #5: Annotated Time Log	Complete a time log that includes the date, time spent, the activities you completed during this time and your reflections on the time spent. Your log must reflect a minimum of 45 hours .	10
Assignment #6: End of Course Reflections	<p>Reflect on the course as a whole. At minimum, respond to the following questions:</p> <ol style="list-style-type: none"> 1. Did I accomplish what I set out to accomplish? 2. What did I learn that was useful to me as an educator? 3. How did this learning change my thinking or practice? 4. What more would I like to learn about the subject? <p>You are welcome to complete this assignment either in writing or via a Prezi, PowerPoint presentation, video clip of you talking through your reflection or the use of other media approved by your instructor.</p>	15
		Total: 100

Two Credit Course		
Assignment	Assignment Detail	Possible Points
Assignment #1: Professional Reading and Review Blog	Read at least 200 pages of one or more books or other resources related to your professional development experience. Summarize the reading experience by addressing how your readings helped you reach your goals, how the readings informed your teaching experience, and why you would or would not recommend the readings to a colleague.	15
Assignment #2: Professional Development Overview/Reflection	Review your notes and materials from the professional development opportunity that is serving for the foundation of this independent study course. Describe the professional development experience. Since your experience may have been varied, feel free to select those aspects that you felt were most applicable to you. Prioritize those that may influence a project you can create for this course.	20
Assignment #3: Project Plan	Complete a project or project plan that reflects what you learned for this course and what you wish to accomplish. As needed, adjust the scope of the project to the time you have committed to allot to the entire course (45 hours for 3 credits). Check your annotated time log, and budget your time appropriately. Post one or more products that demonstrate your completion. This may be a written summary, PowerPoint Presentation, Prezi, video clip, or other use of media approved by your instructor.	25
Assignment #4: Project Reflection/Evaluation	Evaluate your project plan. Include what worked well and what can be improved upon. Respond to the prompts provided.	15
Assignment #5: Annotated Time Log	Complete a time log that includes the date, time spent, the activities you completed during this time and your reflections on the time spent. Your log must reflect a minimum of 30 hours .	10
Assignment #6: End of Course Reflections	Reflect on the course as a whole. At minimum, respond to the following questions: 1. Did I accomplish what I set out to accomplish? 2. How did this learning change my thinking or practice? You are welcome to complete this assignment either in writing or via a Prezi, PowerPoint presentation, video clip of you talking through your reflection or the use of other media approved by your instructor.	15
		Total: 100

One Credit Course		
Assignment	Assignment Detail	Possible Points
Assignment #1: Professional Reading and Review Blog	Read at least 100 pages of one or more books or other resources related to your professional development experience. Summarize the reading experience by addressing how your readings helped you reach your goals, how the readings informed your teaching experience, and why you would or would not recommend the readings to a colleague.	15
Assignment #2: Professional Development Overview/Reflection	Review your notes and materials from the professional development opportunity that is serving for the foundation of this independent study course. Describe the professional development experience. Since your experience may have been varied, feel free to select those aspects that you felt were most applicable to you. Prioritize those that may influence a project you can create for this course.	20
Assignment #3: Project Plan	Complete a project or project plan that reflects what you learned for this course and what you wish to accomplish. As needed, adjust the scope of the project to the time you have committed to allot to the entire course (45 hours for 3 credits). Check your annotated time log, and budget your time appropriately. Post one or more products that demonstrate your completion. This may be a written summary, PowerPoint Presentation, Prezi, video clip, or other use of media approved by your instructor.	25
Assignment #4: Project Reflection/Evaluation	Evaluate your project plan. Include what worked well and what can be improved upon. Respond to the prompts provided.	15
Assignment #5: Annotated Time Log	Complete a time log that includes the date, time spent, the activities you completed during this time and your reflections on the time spent. Your log must reflect a minimum of 30 hours .	10
Assignment #6: End of Course Reflections	Reflect on the course as a whole. At minimum, respond to the following question: How did this learning change my thinking or practice? You are welcome to complete this assignment either in writing or via a Prezi, PowerPoint presentation, video clip of you talking through your reflection or the use of other media approved by your instructor.	15
		Total: 100

Letter Grade/Percentage Equivalents (Rounded up at .5 and up):

A = 90%-100%	B = 80%-89%	C = 70%-79%
D = 60%-69%	F=59% and below	

Essential Equipment and Facilities: Students must have the ability to access MyBrandman, the Blackboard portal to their class site, and other key locations necessary to meet course requirements. Individual browser preferences vary, and, at times, some work with Blackboard better than others. Therefore, if you try one browser, such as Firefox, and you have difficulty, try another browser, such as Internet Explorer. Since versions of Microsoft Office vary, students who do not use the most recent version may need the free conversion software available via the Microsoft.com website. Java is also required for courses. Students who do not have Java may download it for free at java.com.

Academic Integrity: As a learning community of scholars, Brandman University emphasizes the ethical responsibility of all members to seek knowledge honestly and in good faith. Students are responsible for doing their own work. Academic dishonesty of any kind will not be tolerated. Violations of academic integrity include, but are not limited to, cheating, plagiarism, or misrepresentation of information in oral or written form. Plagiarism means presenting someone else's idea or writing as if it were your own. If you use someone else's idea or writing, be sure the source is clearly documented. Further information may be found in the *Brandman University Catalog* available under Academic Resources in MyBrandman.

Americans with Disabilities Act Statement: According to the Americans with Disabilities Act (ADA) of 1990, an individual with disability is defined as having functional limitations resulting from a diagnosed disability and applies to an individual who has a physical or mental impairment that substantially limits one or more of the individual's major life activities; has a record of such an impairment; or is regarded as having such an impairment. In compliance with ADA guidelines, students who have any condition, either permanent or temporary, that may impair or impact their ability to successfully complete assignments, tasks or satisfy course criteria are requested to notify their Advisor or Campus Director in order to understand how to apply for Student Disability Services. If and when the student is granted formal approval by the Director of ADA Services, both the student and professor will be notified. It is highly suggested that the student contact their professor to discuss the accommodations during the first week of the session. The granting of accommodations will not be retroactive and cannot jeopardize the academic standards or integrity of the course.

University Policies: Students are responsible for complying with university policies including, but not limited to: incompletes, course drops, and student conduct. Information may be found in the *Brandman University Catalog* available under Academic Resources in MyBrandman.