COURSE NAME and ID Number
Leading with Emotional Intelligence ID# 416

DOMAIN
SOEE Directed Study Portfolio

COURSE STATEMENT
This course will provide insights and tools for increasing your leadership influence and effectiveness at all levels of the organization.

COURSE DESCRIPTION
Emotional intelligence (EI) is vital to being an effective and high-performing member of any team. Business professionals who understand the connection between emotions and actions and can apply EI skills to maximize effectiveness, have a stand-out advantage in any organization.

During this course, we will study the theories and concepts of the EI model which focuses, specifically on the behavioral level, on performance at work and on organizational leadership. We have developed this course to introduce you to the proven EI model and provide you with the insight and skills to apply it in making your job, career, and relationship more effective, satisfying, and successful.

LEARNING OBJECTIVES
Upon successful mastery of this course, you will be able to:
- Define emotional intelligence concepts and frameworks.
- Identify personal emotional intelligence skills through self-assessment.
- Describe the connection between emotional intelligence and individual and organization performance.
- Relate emotional intelligence factors to leadership effectiveness.
- Explore strategies to build emotional intelligence into strengths to improve leadership performance.
- Devise an action plan to integrate practices that increase emotional-social intelligence within your work group.

DEMONSTRATING MASTERY: A TWO-STEP PROCESS

Step One: Learning and Understanding
This course is broken down into **Learning Objectives** and related **Topics**. For each objective, you will participate in Learning Activities designed to enhance and reinforce understanding. **Learning Activities** include Interactive Discussions, readings, video and audio clips, slide presentations, Discussion Board prompts, Learning Journal prompts, practice exercises, demonstrations, as well as links to web and library resources.

Course Structure

The table below details the Learning Objectives along with their corresponding Topics.

Module	Topics
Introduction to Emotional Intelligence	● Defining Emotional Intelligence ● The Importance of Emotional Intelligence to Business and Leadership ● Discovering Your Emotional Intelligence
Self-Awareness	● Emotional Self-Awareness ● Accurate Self-Assessment
Self-Management	● Identifying and Understanding Your Triggers ● Stress Management
Other/Social Awareness	● Empathy ● Service Orientation
Relationship Management	● Building Trust ● Catalyzing Change

Step Two: Final Assessment

Once you have successfully progressed through the Learning Activities, you are ready to demonstrate that you have mastered the course. In order to demonstrate mastery, you must be evaluated as proficient or exemplary on each rubric category for the corresponding performance-based assessment (paper, presentation, project, etc.). Please note that submissions may be checked for plagiarism.

STUDENT RESOURCES

Brandman Online Library Resources

Brandman University provides comprehensive online library services including access to books, journals, databases, and other resources. Librarians are available via email and phone to provide support. Students can access the library directly when logged into their courses.

Writing and Math Help

Brandman's Online Writing and Math Center (OWMC) offers subject-specific tutoring services, live workshops, video tutorials, tutorial office hours, and links to top academic sites in order to ensure student success. Students can access the OWMC directly when logged into their courses.

Netiquette

Communicating in an efficient and respectful manner is critical to the learning process. Please view the following clip which provides netiquette guidelines:

http://www.youtube.com/watch?feature=player_embedded&v=6dRoclqDJh0

Standards of Academic Integrity
Academic integrity is a core Brandman University value which insures respect for the academic reputation of the University, its students, faculty and staff, and the degrees it confers. Students are required to read, understand, and apply the standards set forth concerning academic integrity found in the policy link below.
http://www.brandman.edu/current-students/resources/catalogs

Americans with Disabilities Act Statement
Brandman University is committed to ensuring equal educational access and opportunity for all members of our academic community. Students will be provided timely, efficient, and equitable accommodations and services that are in compliance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA)/Americans with Disabilities Act Amendments Act of 2008 (ADAA). More details are available in the current Brandman University Academic Catalog.
http://www.brandman.edu/current-students/resources/catalogs