COURSE NAME
Team Development

DOMAIN
SOEE Leadership

COURSE STATEMENT
Teams are made up of individuals with different experiences and strengths; it is important to understand the inner dynamics, what motivates them, how to manage conflict, and ways of assessing leadership styles to achieve performance and success.

COURSE DESCRIPTION
Team development is a vital component of any organization across industry sectors, and continues to evolve with new additions of employees, changing internal and external environments, and varied leadership styles. People need support and trainings throughout their careers, both as individuals and as teams, to foster their skills and to work more effectively with purpose, accountability, collaboration, and cohesiveness. This course focuses on helping develop the unfulfilled potential of individuals and the team as a whole.

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<th>COURSE OBJECTIVES</th>
<th>COURSE TOPICS</th>
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| Assess team dynamics at different stages of team development as they impact the workplace environment. | ● Understanding Team Dynamics and Development  
● The Changing Workplace Environment                                                   |
| Analyze the needs, motivational factors, and performance of a team.                 | ● What Keeps Your Team Going?  
● Workplace Performance                                                             |
| Develop strategies to effectively communicate and manage conflicts that occur in teams, providing recommendations for conflict resolution. | ● The “Ins and Outs” of a Team  
● Communication  
● Conflict Resolution                                                              |
| Assess team leadership effectiveness to determine strengths and opportunities.      | ● Team Leadership  
● Taking a Deeper Dive into Your Leadership Style |
DEMONSTRATING MASTERY: A TWO-STEP PROCESS

STEP ONE: LEARNING AND UNDERSTANDING
This course is broken down into Objectives, Topics and Activities. Course Objectives are broken into Course Topics and then Activities are designed to enhance and reinforce understanding. Activities include readings, video and audio clips, slide presentations, Milestone Activities, Discussion Board prompts, Learning Journal prompts, practice exercises, web and library resources and/or demonstrations.

Tutorial Faculty will respond to your questions and Milestone Activity submissions within 24-72 hours. Tutorial Faculty will review your submission and responses to confirm that you have substantively participated for each of the designated Milestone Activities and may ask you to respond to additional questions.

STEP TWO: FINAL ASSESSMENT
Once you have successfully progressed through the Activities, you are ready to demonstrate that you have mastered the course. In order to demonstrate mastery you must be evaluated as proficient or exemplary on each rubric category for the corresponding performance-based assessment (paper, presentation, project, etc). Please note that submissions may be checked for plagiarism.

MY TOOLKIT: LOCATED AT THE TOP MENU IN YOUR ONLINE COURSE

LEARNING JOURNAL
The Learning Journal is an in-program virtual notepad accessible in My Toolkit or by clicking the notepad icon while in your Activity screen. If you open your Learning Journal from your Activity screen, it will display in a split screen format. This allows you to review the content of the Activity as you write in your Learning Journal.

Use your Learning Journal to take notes, reflect on concepts and ideas, and write down your thoughts about the course. Only you will be able to see the contents of your Learning Journal, however, it is encouraged that you keep the contents of the journal academic in nature.

RESOURCE CENTER

ONLINE ETIQUETTE
As you begin to interact with Tutorial Faculty and peers via email and in your online course, it is important to keep in mind the basic rules of engagement online. Knowing the basics can help keep your online interactions successful. Take a few minutes to ensure you know what is expected of you by watching the Online Etiquette video.
BRANDMAN VIRTUAL LIBRARY RESOURCES
Brandman University provides comprehensive online library services including access to books, journals, databases, and other resources. Librarians are available via email and phone to provide support. Students can access the library directly when logged into their competencies.

ONLINE WRITING AND MATH CENTER
Brandman’s Online Writing and Math Center (OWMC) offers subject-specific tutoring services, live workshops, video tutorials, tutorial office hours, and links to top academic sites in order to ensure student success.

STANDARDS OF ACADEMIC INTEGRITY
Brandman University is an academic community based on the principles of honesty, trust, fairness, respect and responsibility. Academic integrity is a core University value which ensures respect for the academic reputation of the University, its students, faculty and staff, and the degrees it confers. The University expects that students will conduct themselves in an honest and ethical manner and respect the intellectual work of others. Please visit the Academic Integrity section of MyBrandman to read the Brandman Academic Integrity Policy.

AMERICANS WITH DISABILITIES ACT STATEMENT
Any students who require accommodations and services that are in compliance with Section 504 of the Federal Rehabilitation Act of 1973 and Title III of the American with Disabilities Act of 1990 (ADA)/Americans with Disabilities Act Amendment Act of 2008 (ADAA) may register with The Office of Disability Services-Accessible Education. Registration with The Office of Disability Services-Accessible Education is on a voluntary, self-identifying basis. Please visit our Disability Services website for more information about services, academic accommodations, and documentation requirements.

DISCLAIMER
Any outside resources, articles, videos or websites linked within the course content may be removed, substituted or revised without notice.